Welcome to Sociology 225F! This class will expose graduate students to an exciting range of intellectual debates under the broad topic of “Comparing States and Markets.” During the course of the semester, we will cover “The Institutional Bases of Markets,” “Popular Uprisings, Disruptions and Mobilization,” and “Welfare State Formation and Dynamics.” In the process, we will engage a multi-disciplinary set of literatures that converge around economic sociology, political sociology, the sociology of work, and comparative historical sociology. Further, the class will take us on an intellectual tour of the world’s regions and their complex social processes and problems and their connections and disconnects with the global economy. Among the goals I have for this course, I aim to: i) develop students’ analytical and writing skills; ii) augment students’ theoretical depth and understanding; iii) expand students’ scholarly knowledge of these diverse but coherent fields, and iv) engage students’ with a rich and exciting set of intellectual debates.

EVALUATION:

Students will be graded on three exams and class participation. The exams will be take-home exams and will involve students answering 2-3 essay questions in a total of about 10 pages. Though class material and learning cumulatively build over the semester, the exams will largely be non-cumulative. Students will typically have one week to complete the exam. The exams will be evaluated for professional writing skills, conceptual and theoretical depth, mastery of the material, creativity and analytic rigor.

Active class participation can take a variety of forms, including enthusiastic and intellectually rigorous discussion, email correspondence with the class and/or professor, and regular class attendance. In addition, one student will be responsible each week for suggesting discussion questions. The composition of final grades and grading scale are as follows:

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<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
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<tr>
<td>Exam 1</td>
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<td>Exam 2</td>
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<tr>
<td>Exam 3</td>
<td>30%</td>
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<tr>
<td>Class Participation</td>
<td>25%</td>
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</tbody>
</table>

As an alternative, I will allow students with a mature research idea to write a research paper in exchange for the second and third exam. The research paper should be an original piece of professional social scientific scholarship that is closely related to this course’s subject matter. Such students must get approval for this early in the semester. Though students can cancel plans to do a research paper, students cannot choose later in the semester to do a research paper.

I do not give incomplete grades, except under extreme circumstances. In the case an incomplete is warranted, you should contact me before the exam is due.
READINGS:

Students will want to purchase or borrow the following books:

Evans, Peter. 1995. *Embedded Autonomy: States and Industrial Transformation*


The remaining readings will be available as reserve photocopies or on one of the university library’s electronic databases (e.g. JSTOR, Proquest, etc.). Students should read the CORE readings prior to each class meeting. Students are responsible for the core readings only for each exam. The supplementary readings are simply a suggested resource for those interested in researching the topic, teaching in this area and/or taking a qualifying exam in a related specialization. In general, students should read the readings in the order they are listed.

CALENDAR OF TOPICS AND READINGS:

January 14      Introduction to the Course
                Professional Writing Skills for Social Scientists

Section I: Institutional Bases of Markets

January 21      THE SOCIAL INSTITUTIONS OF MARKETS

Core Readings:


Supplementary Readings:


The Developmental State

Core Readings:


Supplementary Readings:


MARKET TRANSITIONS

Core Readings:

Supplementary Readings:

February 11  
**LABOR MARKET INSTITUTIONS**

*Core Readings:*

*Supplementary Readings:*
Politics 54: 57-98.

EXAM ONE Due FEBRUARY 18

Section II: Popular Uprisings, Disruptions and Mobilization

February 18 REVOLUTIONS
Core Readings:
Read pages: 1-183.

Supplementary Readings:
Goodwin, Jeff. No Other Way Out: States and Revolutionary Movements
Skocpol, Theda. States and Social Revolutions
Zeitlin, Maurice and Richard Ratcliff. Landlords and Capitalists
February 25  
**DEMOCRATIZATION AND DEMOCRACY**

*Core Readings:*
Paige, Jeffrey. *Coffee and Power*
Read pages: 187-360.

*Supplementary Readings:*
Lipset, Seymour Martin. *Political Man: The Social Bases of Politics*

March 4  
**CIVIL SOCIETY**

*Core Readings:*

*Supplementary Readings:*
Scott, James. *Seeing Like a State*
Scott, James. *Weapons of the Weak*
March 18

LABOR MILITANCY AND STRIKES

**Core Readings:**


**Supplementary Readings:**


**EXAM TWO Due MARCH 25**

**Section III: Welfare State Formation and Dynamics**

**March 25**

THE COMPARATIVE POLITICAL ECONOMY OF THE WELFARE STATE

**Core Readings:**

**Supplementary Readings:**


April 1 STATE-CENTERED PERSPECTIVES ON THE AMERICAN WELFARE STATE

**Core Readings:**


Read pages: 1-62, 153-310; Skim pages 63-152

**Supplementary Readings:**


April 8  
**GENDER IN THE WELFARE STATE**

**Core Readings:**


Read pages: 311-539

**Supplementary Readings:**


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April 15  
**RACE IN THE WELFARE STATE**

**Core Readings:**


**Supplementary Readings:**


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**Reading Period**  
**TOPIC OF STUDENTS' CHOICE**

Candidates Include: Wars, Military and the State; Development/Dependency Theory; New Economic Sociology; Globalization and the State; More on Race or Gender; More on Labor Market Institutions; More Theory

**EXAM THREE Due During Finals Week**